

## Odyssey of the Mind Program Guide changes for 2007-2008

The format of the program guide is the same as last year. Specific changes are listed below.

**Note:** The changes are not highlighted in the Program Guide.

All deletions are indicated with a strikethrough. Example: ~~Odyssey~~

Add additions are underlined. Example: Odyssey

All new sentences appear in their entirety.

Page	General overview of the change
7	<p><b>Coaching an Odyssey of the Mind Team</b>            1<sup>st</sup> paragraph            3<sup>rd</sup> sentence is new  <u>OotM does not assign coaches.</u></p>
7	<p><b>Role of the Coach</b>            2<sup>nd</sup> paragraph, last sentence            ...the team might need to rely on your <del>infinite wisdom</del> <u>guidance</u> to help them ...</p>
16	<p><b>About Your Membership</b>            1<sup>st</sup> paragraph            1<sup>st</sup> sentence            We welcome all students to participate in <del>the</del> Odyssey of the Mind <del>program</del>.</p>
16	<p><b>School Memberships</b>            The 4<sup>th</sup> paragraph is new  <u>Furthermore, each team is allowed one student that attends a different school without a membership, but who resides in the same general area. However, the team members must agree and must have permission from principals from both schools involved. If a team member transfers to another school he/she may continue on the team until the end of the competition year, provided both school administrations approve.</u></p>
17	<p><b>Age Divisions</b>            1<sup>st</sup> paragraph            2<sup>nd</sup> sentence            ...teams from countries with a different grade system (“Other International”) <u>and U.S. students who are not assigned a grade</u> will have their division determined by the ages of the team members.</p> <p>2<sup>nd</sup> paragraph            The birth date indicator for “other International” has been changed to age as of May 1, <u>2008</u></p>

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22	<p><b>Long-Term Scoring</b>  <b>(2) Objective</b>  5<sup>th</sup> sentence  If the time period for the scene is wrong the scene gets zero score <u>for that category</u>, but the poem is still eligible for full score.</p> <p>The last sentence  Elements in the solution that do not fall within a scoring category will not receive score unless <del>listed</del> <u>the team lists it</u> as a style free choice.</p>
22	<p><b>Long-Term Style</b>  3<sup>rd</sup> sentence  Each problem has its own required Style elements <del>and</del>, <u>as well as</u> Free Choice Style categories that are determined by the team.</p>
23	<p><b>Scoring Style</b>  2<sup>nd</sup> paragraph  The 2<sup>nd</sup> sentence has been changed but the meaning is still the same.  The team must <u>list the first four</u> areas to be scored and explain how <u>they</u> relate to the long-term problem solution and how they contribute to the overall effect of the performance.</p>
24	<p><b>Requesting Long-Term Problem Clarifications</b>  5<sup>th</sup> sentence  Read and Re-read the problem and <u>this</u> Program Guide completely before submitting a clarification request.</p>
25	<p><b>February 15</b>  This paragraph has been rewritten and stresses the need to check clarifications before each level of competition</p> <p><b>February 15</b> is the cutoff for submitting team clarifications. <u>Since the problems are new every year and teams are using their creativity, events at the first level of competition may require clarifications.</u> This is to ensure all teams are working within the same general parameters. Therefore, even though clarifications that are submitted improperly, or postmarked or emailed after <b>February 15</b> of the program year will not be answered, new clarifications might be posted beyond that date.  <b>Please check <u>for new clarifications before each level of competition.</u></b></p>
26	<p><b>The Primary Problem</b>  The last sentence  This is a <u>decision of</u> <del>up to</del> the individual Tournament Director.</p>
29	<p><b>Going to Competition</b>  The last sentence  In 2008, World finals will be held at University of Maryland, College Park, from May 31-June 3.</p>

Page	General overview of the change
31	<p><b>Getting Long-Term Scores</b>  1<sup>st</sup> paragraph  2<sup>nd</sup> sentence  Teams will have the opportunity to get a copy of its Master Style scoresheet.</p>
32	<p><b>Questions About Scoring</b>  Several new sentences have been added  <u>In short, a tribunal is to be convened only when the question regards a rule infraction. Issues that arise as to whether or not something happened or did not happen during a team’s performance are not eligible for a tribunal</u>   <u>Results from Association Tournaments will not be overturned by CCI. CCI will work with teams and associations to help evaluate the situation; however, the association has the final say.</u></p>
35	<p><b>Odyssey of the Mind Creativity Award</b>  Adds <u>The Paper Clip Project, for its innovative teaching methods.</u></p>
35	<p><b>Odyssey of the Mind Spirit Award</b>  Recognizes Wayne Kehrl, the 2007 recipient.</p>
36  37  38  40/41	<p><b>Rules That Apply to All Problems</b>  (4) No <del>live</del> <u>real</u> animals may be used at any competition site.   (10) National anthems or <u>official</u> pledges may not be used in problem solutions.   (18) <b>Weapons</b>  3<sup>rd</sup> sentence  <del>There is no penalty other than its removal.</del> Now reads, <u>There is no point deduction.</u>  6<sup>th</sup> sentence  <del>These may not be used, there is no penalty.</del> Now reads, <u>There is no point deduction.</u></p> <p>(24) <b>Use of batteries:</b>  1<sup>st</sup> sentence  Unless a problem states otherwise, only unmodified, commercially <del>available</del> <u>produced</u> sealed batteries may be used.   The last 2 sentences are new.  <u>Homemade batteries are also not allowed.</u>   <u>An assembly of materials that is only arguably functioning in a manner similar to a battery is not considered a battery.</u></p>

<u>Page</u>	<u>General Overview of the change</u>
42	<p>(27) Trademarks:  1<sup>st</sup> paragraph, last sentence  ...they must first secure permission from their Association Director <del>and possibly from</del> <u>or</u> CCI.</p> <p>The following have been added to the copyrights and trademarks list:  <u>Current Long-Term Problem Icons</u>  <u>Current Long-Term Problem cover art</u>  <u>OMER's Friends</u></p> <p>2 new sentences have been added to the last paragraph.  <u>No team is allowed to use <i>World Finals</i> or the WF logo. Teams and/or any other group must obtain permission from its location association or CCI for the use of any other OotM trademark or copyright to be used at World Finals.</u></p>
43	<p>(29) is new  <u>Teams must use safe chemicals at all times. If attempting to create a specific effect with chemicals, the resulting effect must be safe and clean. Unsafe chemicals and unsafe reactions are not allowed. For example: Combining Mentos candy with soda is not allowed. While they are safe ingredients they create an unsafe reaction and are not permitted.</u></p> <p>(30) is new  <u>Don't share your solution until after World Finals. This includes posting it online. Also, don't trust ideas, solutions, suggestions, etc. that others provide.</u></p>
44	<p><b>Incorrect or Missing membership Sign (-1 to -15 points)</b>  1<sup>st</sup> paragraph  2 new sentences  <u>If it is not visible part of the time there is no penalty. If is not visible most of the time it will receive a penalty.</u>  <del>This</del> <u>The sign</u> must be created by the team.</p> <p>The example has an omission .  For example, George Washington High School may read Washington HS or Geo. Washington HS, but GWHS is insufficient.  It should read:  For example, George Washington High School may read <b>George</b> Washington HS or Geo. Washington HS, but GWHS is insufficient.</p>
45	<p>Last paragraph  The last sentence  The team may have more than one sign but only one will be <del>its</del> <u>the</u> official membership sign...</p>



<u>Page</u>	<u>General Overview of the Change</u>
53	<u>Modified</u> – To alter or change something in order for it to help solve a problem.
54	<u>Working within an area</u> – a team member must be touching entirely within the boundary, but is allowed to break the plane without touching the competition site beyond that area.
54	<b>Quick Guide to Resources</b> The format has changed but the information is the same.
Appendix	<b>Material Values Form</b> There is a new sentence in the heading. <u>Do not include sales tax.</u>